3rd Annual SALSA Workshop
Reach Out: Partnerships to Benefit YOU

May 1, 2010
9:00 a.m. – 4:00 p.m.

Juniata College, Huntingdon, PA
von Leibig Center for Science

Schedule

8:00 – 9:00    Registration
9:00 – 9:15    Welcome & Introductions
9:15 – 10:00   Keynote Speakers
10:00 – 10:50  Session 1
11:00 – 11:50  Session 2
12:00 – 12:50  Lunch
1:00 – 1:50    Session 3
2:00 – 2:50    Session 4
3:00 – 3:50    Closing

Workshops to Benefit YOU

CP = Community Partners
F = Faculty
A = Administrators
S = Students

Session 1

Transforming “Culture Vulture” Tendencies: Service-Learning + Cultural Exploration = Civic Engagement
(Sill Boardroom) CP, F, A
Presented by Rosalie Rodriguez and Abbey Baird of Juniata College

Diversity and social justice remain key components to successful service-learning yet remain challenging for even the most seasoned practitioners. In this presentation, we will address the rationale for deep cultural exploration in order to have a full service-learning experience and share resources and methods for planning a successful cultural immersion/service-learning experience both domestically and abroad. Participants will receive full trip itineraries, contacts of on-the-ground coordinators as well as course syllabi and materials.

Exploring Nonprofit Careers: Debunking the Myths
(Rockwell Seminar Room) A, S
Presented by Jen Kline of Juniata College

When considering a possible career within the nonprofit sector, many individuals may be plagued with certain myths attached to the sector, like lack of funding and instability. While these concerns certainly exist in the nonprofit sector, they also exist within other sectors as well. This workshop will guide participants through countering some common myths related to nonprofit careers. This
workshop introduces participants to examples of successful nonprofit leaders and how the career they have made creates and maintains roles within the sector.

Tour of Juniata College (Reading H.S. Students)
(Patterson Seminar Room) S

Session 2

Language in Motion: Fostering Global Competence in Students and Communities
(Room 2011) CP, F, A, S
Presented by Deb Roney and Vanessa Guerra Moscoso of Juniata College

Partnering with school districts, Language in Motion enriches language and culture learning for college presenters, teachers, and their students. The session includes program rationale, goals, and design; participant benefits; funding; a short, sample presentation; and an invitation to join the consortium.

AmeriCorps Opportunities for College Students and Post Graduation
(Rockwell Seminar Room) CP, A, S
Presented by Carol Overly of PMSC AmeriCorps and Jessica Maxon and Abbey Baird of Juniata College

The AmeriCorps Education Award is an exciting way for campuses to further support students participating in volunteer work around the country. Juniata provides part-time positions to students through Bonner Foundation and Scholars in Service to Pennsylvania. Many opportunities also exist after graduation. Pennsylvania Mountain Service Corps is the recipient of a grant from the Corporation for National & Community Service that will provide Central Pennsylvania with nearly 145 AmeriCorps Education Awards next year.

Tour of Juniata College (Reading H.S. Students)
(Patterson Seminar Room) S

Session 3

Assessing Your Organization from the Inside Out
(Room 2011) CP, F, S
Presented by Ashley Fisher of Juniata College

Needs Assessment: How to gain useful knowledge of this tool and put it to practical use through an interactive simulation.

Experiencing Illness through Stories and Service-Learning
(Room 1022) CP, F, A, S
Presented by Arthur Remillard, Stephen Baker, and Lisa Moser of Saint Francis University

This session will discuss a unique course at St. Francis University that introduces students to the “human side” of medicine through reading illness stories and doing service-learning.

Session 4

Involving Students in Every Aspect of Service Learning
(Room 1022) F
Presented by Sarah Worley of Juniata College

For instructors the idea of incorporating service learning into a course can be overwhelming. Making the connections, coming up with ideas, managing the details etc. can deter instructors from using it as a pedagogical tool. However, using a model that gives students responsibility and ownership over the project from the beginning greatly increases the value of the learning experience for the students. This presentation will describe and explain the model for incorporating service learning into a Group Communication course. Students who have taken the class will share their experiences.

Not Just an Insider Job: Federal Work Study Reaching into the Community
(Rockwell Seminar Room) CP, A, S
Presented by Jessica Maxon of Juniata College and PMSC AmeriCorps

This workshop will be a hands-on learning experience with information from the Federal Work Study program and actual real-life experiences. Participants will have the ability to ask questions and become active during the presentation.

Developing a Service Learning Exposition: How we did it and what we learned
(Room 2011) CP, F, A, S
Presented by Patricia Meintel of Mount Aloysius College

To show the development of the service exposition at Mount Aloysius College; to share tools that were developed for the Expo; to discuss strengths and weaknesses of the exposition; to discuss changes that have been made over the years; and to discuss student and faculty involvement in the expo.

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**Posters/Displays**

**Language in Motion: Fostering Global Competence in Students and Communities**
Partnering with school districts, Language in Motion enriches language and culture learning for college presenters, teachers, and their students. The poster includes program goals and design, participant benefits, funding, and an invitation to join the consortium.

**First Year Integration of Service Learning into Nursing Leadership Course**
This poster presentation will present service learning integration in the first year of a nursing course. The poster will show an easy transition of a syllabus to include service learning, project examples, examples of needs assessments, and strengths and weaknesses that surfaced the first year.

**Integrating Service Learning into a Standards-Based Teacher Education Program**
This poster presentation will highlight five service learning projects that have been integrated into courses in an undergraduate teacher education program in Central Pennsylvania. The poster will showcase specific course assignments and various successful collaborations between the community partners involved and the institution. Additionally, best practices related to service learning in teacher education programs will be documented. Lastly, information will be shared on strategies for meeting the NCATE and PDE Chapter 49 standards through service-learning.

**Juniata College Community Service Office**
The Community Service Office is dedicated to promoting civic engagement and social responsibility through community service and service-learning. We strive to create positive change that addresses needs in the local community and beyond.
**Big Brothers Big Sisters**
The mission of Big Brothers Big Sisters is helping children in need reach their potential through professionally supported, one-to-one, mentoring relationships with volunteers. Each volunteer is interviewed to determine what activity is best suited for them.

**Huntingdon Area Habitat for Humanity**
Huntingdon Area Habitat for Humanity - Fighting to end substandard housing in Huntingdon County by providing safe, decent and affordable homes to deserving families. Volunteers are the heart and soul of Huntingdon Area Habitat for Humanity. Every year, HAHFH's mission of eliminating substandard housing brings together individual and group volunteers from corporate, faith, educational, and community groups to ensure that everyone in Huntingdon County may live in safe, decent, and affordable housing.

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**Keynote Speakers**

**Caleb Finegan, Ph.D.**
Caleb Finegan earned his doctorate (1999) from the University of Florida with a concentration in colonial Latin American History. Dr. Finegan teaches courses in world history, Latin American history and Latin American Studies. Most of his scholarship has focused on how Catholic priests who lived and worked in the Diocese of La Paz from 1680 to 1730 managed their lives as cultural brokers between the Spanish crown and the predominantly indigenous communities they served. He is also the founder of the Latin American Studies minor and the Alternative Spring Break programs at IUP. For two years, Dr. Finegan served as the Faculty Director of the Citizenship and Civic Engagement Initiative, and in July 2009, he was appointed by IUP President Tony Atwater to be the founding Director of the Center for Civic Engagement and Student Leadership. To recognize the work Dr. Finegan has done with students and student organizations since his arrival to IUP in fall 2000, Dr. Finegan was awarded the Distinguished Faculty Award in the Area of Service in 2007.

**Diane Stipcak**
Diane Stipcak has served as the coordinator of the IUP Office of Service Learning since fall 2003, where she annually places approximately 125 students in more than 40 non-profit agencies each academic year. Ms. Stipcak founded the IUP Scholars in Service to Pennsylvania program in 2005, supervising more than 70 student scholars since the program's inception. IUP served as host to the Scholars in Service to PA Summer Institute for campus administrators where Ms. Stipcak presented on how to simultaneously support the Scholars program along with the off-campus Federal Work Study program. Ms. Stipcak has been supervising a full time AmeriCorps member in 2003, overseeing community service outreach with many programs and projects, including KidsRead and into the Streets. She is currently working with the Indiana Community University Collaborative to implement a neighborhood ambassadors program.

Ms. Stipcak is the IUP campus liaison for The Washington Center for Internships and Academic Seminars, where she was recently named to the Center's national Liaison Advisory Board, and presented to the Pennsylvania State System of Higher Education Board of Governors in October 2009 regarding The Washington Center for Internships and Academic Seminars. Under the leadership of the IUP program, PASSHE was honored as the System of the Year for The Washington Center Gala 2009: In Service of a Nation.
Presenters

Abbey Baird, M.Ed.
Abbey Baird has nearly 10 years experience in volunteer coordination and service-learning. After graduating from Nazareth College, with a Bachelor’s in Social Work, she joined AmeriCorps*VISTA. Her third year of service brought her to Black Hills State University where she established a volunteer clearinghouse to connect students with agencies in the community. As a graduate student at Vanderbilt University, Abbey established a service-learning program called Communities And Students Together for Learning-Enhanced Service (CASTLES). After receiving a Masters degree in Higher Education Administration with a focus on Service-Learning, Abbey came to central Pennsylvania and is currently the Coordinator of Community Service and Service-Learning at Juniata College.

Stephen Baker
Dr. Stephen Baker is an Assistant Professor of Psychology at St. Francis University.

Ashley Fisher
Ashley Fisher is a junior studying Social Work at Juniata College. She participates in the Bonner Leader Program and is actively involved in service-learning and community service on and off campus. Ashley is the President of Campus Girl Scouts, leader for service-learning trips and committee chair for Special Olympics and Relay for Life. She is passionately involved in Mainstream Counseling, a drug and alcohol awareness and treatment center.

Jen Kline
Jen Kline is a senior studying Biology and Education at Juniata College. She participates in the Bonner Leader Program and is actively involved in service-learning and community service on and off campus, particularly Relay For Life and Special Olympics. Over her college career, Jen has been involved in the Juniata Activities Board, the Juniata Active Volunteer Association, Catholic Council, Christian Ministry and is also resident assistant. She is passionately involved in the area of student activities and will be entering the world of Higher Education upon graduation.

Vanessa Guerra Moscoso
Vanessa Guerra Moscoso, Juniata student presenter for Language in Motion. Guerra is a 2009-10 exchange student from Universidad San Francisco de Quito in Ecuador. After graduation, she plans to be an architect, and she has worked and volunteered in related fields. In addition to twice being selected “Best Scout of the Year,” Guerra won first place in the Bailey Oratorical Contest at Juniata this semester.

Jessica Maxon
Jessica Maxon is the Pennsylvania Mountain Service Corps/AmeriCorps Member at Juniata College for the 2009-2010 and 2010-2011 years. She is a graduate of Juniata College, Huntingdon, PA, with a degree in Communication and Science Studies. While her current focus is on community service and service-learning, Jessica has experience and interest in LGBT Studies, Diversity Awareness, Mass Media Influences and Science Communication.

Patricia Meintel, MSN, RN, BC
Patricia J. Meintel is a faculty member in the nursing department at Mount Aloysius College; RN for 36 years; educator for 3 years; graduate of Mount Aloysius with ADN; Regents College, NY with BSN; IUP with MSN and focus in nursing education; currently enrolled in Doctor of Nursing Practice for Fall 2010 at Carlow University; has 1 daughter Allison that is in process of studying nursing; enjoys pedal biking, walking dogs, and being outdoors.
Lisa Moser
Lisa Moser is a Physician Assistant major at St. Francis University.

Carol Overly
Carol Overly graduated with High Honors and a BA in History from Saint Vincent College in 1994, and completed her Graduate Degree at Duquesne University in 1997, which included studies at American University of Bulgaria. Post graduation, Ms. Overly taught American History at the HS level in Poland and at the collegiate level in Pennsylvania, and has traveled throughout the USA and Europe for both educational and personal pursuits. She also served with a regional AmeriCorps initiative in 1994 as part of an educational research team for Head Start in ten Pennsylvania Counties. In 1995 she joined the staff of Appalachia Intermediate Unit 8, first as a regional coordinator for their AmeriCorps program, and since 2000, as the state and federal liaison for the program. Ms. Overly currently resides in Ligonier, PA with her husband Donn and golden retriever Havala.

Arthur Remillard
Dr. Arthur Remillard is an Assistant Professor of Religious Studies at St. Francis University.

Rosalie M. Rodriguez
Rosalie Rodriguez has been Special Assistant to the President for Diversity & Inclusion at Juniata College for nearly 10 years. Currently, she is President-Elect of the Pennsylvania Chapter of the National Association for Multicultural Education and has been their conference chair for 2 years. Rosalie is a founding member of the Pennsylvania Association for Liaisons and Offices of Multicultural Affairs (PALOMA) and has also served on the board of directors and the Huntingdon House, a local shelter for battered women.

Deb Roney
Deb Roney is Director of Language in Motion at Juniata College. After completing a B.A. in Russian at Dartmouth, Roney earned her M.A. in Slavic Languages and Literatures and her Ph.D. in Slavic Linguistics from Ohio State. She has directed Language in Motion since its inception at Juniata in 2000 and built a nationwide Language in Motion consortium.

Sara Rutledge
Dr. Sara Rutledge is an Assistant Professor in the Education Department at Mount Aloysius College in Cresson, PA. She has eight years of Pre-K-7th grade teaching experience, fourteen years of higher education teaching experience, and experience supervising student teachers. At Mount Aloysius College, Dr. Rutledge serves as the Chair of the Faculty Affairs Committee, the Faculty Brown Bag Lunch Coordinator and a member of the College-Wide Strategic Planning Committee and the Act 101 Advisory Board. Dr. Rutledge is additionally a manuscript reviewer for the Pennsylvania Teacher Educator, a journal of the Pennsylvania Association of Colleges and Teacher Educators. In her home community of Indiana, PA she serves on the Zion Lutheran Preschool Board of Directors as a Recording Secretary, as the Vice President of the Indiana County Reading Council and as an active member of the East Pike Elementary School PTA. Lastly, she serves her undergraduate institution as a member of the Seton Hill University Alumni Association Board of Directors.

Sarah Worley
Sarah Worley is an instructor in the Communication Department at Juniata College. She has been using service learning as the centerpiece for her Group Communication course for the last six years.